

JAKOB KARL RINDERKNECHT

UNIVERSITY OF THE INCARNATE WORD
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EDUCATION

Doctor of Philosophy in Religious Studies	Aug 2011 – May 2015
Marquette University , Milwaukee, Wisconsin, USA	
MAJOR AREA: Systematic Theology	
DISSERTATION TITLE: "Seeing Two Worlds: The Eschatological Anthropology of the <i>Joint Declaration on the Doctrine of Justification</i> "	
DISSERTATION ADVISOR: Susan K. Wood, SCL, PhD	
Master of Arts in Theology	Aug 2003 – May 2005
Saint John's University , Collegeville, Minnesota, USA.	
MAJOR AREA: Systematic Theology	MINOR AREA: Monastic Studies
THESIS TITLE: "Sola Scriptura and Episcopal Succession: The Apostolicity Crises of the Sixteenth Century"	
THESIS ADVISOR: Susan K. Wood, SCL, PhD	
Bachelor of Arts, <i>summa cum laude</i>	Aug 1998 – June 2002
Valparaiso University , Valparaiso, Indiana, USA	
MAJOR: Liturgical Studies (Individualized)	MINORS: Hebrew; Classics in Greek
Christ College Scholar (Humanities Honors)	
Exchange Year of Study: Ratsgymnasium, Goslar am Harz, Germany	July 1997 – June 1998

ACADEMIC EMPLOYMENT

UNIVERSITY OF THE INCARNATE WORD	
Director of the Honors Program (Provost Direct Report)	July 2022 – Present
The Director oversees the UIW Honors Program, assisted by a full-time coordinator, along with a faculty board representing all 10 colleges and schools at UIW. The Director is primarily responsible for curriculum, management of the program, and student advising. Ongoing projects include: revitalizing honors housing, fundraising for student scholarship support, and curricular review.	
I am currently negotiating with a major donor for a \$9M gift that would found an Honors College, with funding priorities in student scholarships and support for student and faculty research.	
<ul style="list-style-type: none">• Oversaw Honors Program faculty and staff, chaired University Honors Council• Manager of 1.1M in endowed funds. Renegotiated donor agreement to allow better use of proceeds• Annual budget of \$280,000.• Strengthened student belonging through focus on DEIJ and public recognition of honors students	
Director of the Pastoral Institute	June 2016 – June 2022
The Director is responsible for management of the academic program of the Pastoral Institute, including recruitment and advising of all BA and MA students, oversight of curriculum and instruction (including faculty mentorship and providing regular teaching observations), and budget oversight.	
The program is offered collaboratively with the Mexican American Catholic College and in cooperation with Assumption Seminary. A chief responsibility of the Director is managing relationships between the three institutions, coordinating academic calendars and teaching schedules, maintaining electronic access, and overseeing the mechanics of all registration and grade-reporting to maintain accurate student records.	
<u>Accomplishments:</u>	
<ul style="list-style-type: none">• Major revision of the MA program as a bilingual, intercultural program offered collaboratively with MACC during the entire academic year.	

- Strengthening relationships between MACC, Assumption, and UIW, including negotiating new Memoranda of Understanding for both the BA and MA programs.
- Increased enrollment at both MA and BA levels.
- Implemented an MA program that can be completed in English, Spanish, or both.
- Secured named scholarship (Sr. Eilish Ryan, CCVI Tuition Grants) from university for all BA and MA students in the program (25% and 50% respectively).
- Applied for and received a sub-grant through a major Lilly Foundation Grant for \$300K+ to benefit US-born Latine Ministry students at three cooperating schools in San Antonio.

Graduate Faculty June 2017 – Present

- Additional appointment by dean recognizing significant scholarship and national/international reputation commensurate with preparation to teach at the graduate level.

Associate Professor (with tenure) June 2021 – Present

- Named formal mentor by deans to 2 junior faculty members as part of their Tenure/Promotion process.

Assistant Professor June 2016 – June 2021

Louisville Institute Postdoctoral Fellow (concurrent with faculty appointment) June 2016 – May 2018

- At close of fellowship, applied for planning grant from LI (awarded) and from Wabash (awarded) to continue cohort work around anti-racist pedagogy. Served as PI for both grants.

SAINT JOHN'S UNIVERSITY (MN), SCHOOL OF THEOLOGY AND SEMINARY

Visiting Assistant Professor Aug 2015 – June 2016

- Redeveloped MAPM program
- Led faculty efforts on improving online synchronous/ hybrid teaching

MARQUETTE UNIVERSITY, DEPARTMENT OF THEOLOGY

Arthur J. Schmitt Leadership Fellow Aug 2014 – July 2015

Primary Instructor Teaching Assistant Aug 2013 – July 2014

Teaching Assistant Aug 2011 – July 2013

UNIVERSITY OF UTAH, DEPARTMENT OF RADIATION ONCOLOGY

Academic Program Manager July 2008 – July 2011

The Academic Program Manager is responsible for the day-to-day management of the program under the direction of the physician Program Director. This person is responsible for monitoring accreditation and compliance issues, managing the processes for resident and physician evaluations, and overseeing the administration of visiting clerkship students. Because of my previous work in graduate writing, I also worked with faculty and residents on preparing their research for publication. I served as an elected member of the University-wide Graduate Medical Education committee, which oversees all medical residencies.

Accomplishments:

- Department received the longest accreditation possible for a Radiation Oncology residency.
- Residents were cited for having the highest publication rate of any residency in the country.

COLLEGE OF SAINT BENEDICT AND SAINT JOHN'S UNIVERSITY, DEPARTMENT OF THEOLOGY AND SOT

Instructor Aug 2007 – July 2008

Director, Graduate Writing and Study Skills Center Aug 2006 – July 2008

Saint John's School of Theology and Seminary often draws students who are returning to school after a hiatus and has a robust population of international men and women religious coming to pursue graduate or seminary education. In this position, I oversaw student assistants and provided both workshops on writing and study skills in the American higher education system. I also worked one-on-one with students, particularly those for whom English was a secondary language and those preparing final summative projects or theses.

Accomplishments:

- Started several events that promoted different ways of engaging with and studying theology, including a student theological limerick competition and a well-attended series on study skills for adult students.

- Worked with faculty on improving online and hybrid teaching
- Developed programs for faculty and students about cultural differences regarding academic expectations, including plagiarism, the student/faculty relationship, and writing structures

SAINT JOHN'S ABBEY

Benedictine Monk

Sept 2005 – July 2008

- Stringent formation program in Christian Spirituality, with focus on *Lectio Divina* (Scriptural meditation), Patristics, monastic tradition, liturgy
- Worked as a firefighter, in the manuscript library, and in the School of Theology

GRANTS AND FUNDRAISING

1. “UIW Honors College Proposal” \$9M donor ask currently in the negotiation stage with the foundation.
2. Communications Capacity Building Grant – 500k grant to Lilly Foundation OBO Collegeville Institute 2024
3. Kilian McDonnell Fellow, Collegeville Institute, Residency and Salary Replacement, awarded. 2024
4. “Haciendo Caminos” Joint sub-grant to University of the Incarnate Word, Mexican American Catholic College, and Oblate School of Theology. Lilly Foundation through Notre Dame and Boston College. Applicant. Funded for \$330K. June, 2022
5. “What Do Sisters Do?” National Catholic Sisters Project Curriculum. Conrad E. Hilton Foundation. <http://www.nationalcatholicsistersweek.org/curriculum/en>. \$500K. Theological Consultant. 2017–2020
6. “Unlearning: White Normativity.” Small Project Grant, Wabash Center for Teaching and Learning in Theology and Religion. Principal Investigator. Funded 2018–2019
7. “Unlearning: White Normativity” Planning Grant, Louisville Institute. Co-PI. Funded. 2017–2018

SERVICE

University

Executive Committee: UIW Faculty Senate

June 2021 – June 2025

Chair: Graduate Council, UIW

Member

Aug 2017 – May 2021

The Graduate Council has responsibility for the analysis and evaluation of existing graduate and professional school curricula at UIW; the review of new course and degree offerings for relevancy and standards; the study of national, regional, and state trends in graduate and professional school education; the monitoring of policies and standards for admissions to graduate and professional school programs; the compliance with SACS criteria for implementation of curricula; and the formulation and presentation to the Faculty Senate of such recommendations affecting practice or policy as deemed necessary. The chair of Graduate Council is a member of the Senate Executive Committee, which meets regularly to advise the Provost on issues affecting the university.

Accomplishments:

- Oversaw a major revision of Faculty Handbook including policies about online education
- Transitioned University to an entirely online process for managing curricular approval and catalog updates
- Managed approval process for 2 new doctoral programs, major revisions and expansion of DO program and several others.

Co-Chair: QEP Project, University of the Incarnate Word

Jan 2023 – Jan 2024

- Led university-wide project to determine QEP for this round of SACS accreditation

Co-Chair: College of Humanities, Arts, and Social Sciences, O'Connor Lecture.

Jan 2017 – July 2023

Along with another faculty member, I developed this lecture series, which has brought a major figure to UIW each year to reflect on some aspect of Catholic Intellectual Traditions. Our goal has been to understand this broadly and in relationship to the wide variety of academic programs that UIW has. It has included lectures on

Catholic Health Care, Baseball and Catholic Social Teaching, and how an understanding of the virtues could lead to a better engagement with alcohol consumption on a Catholic college campus.

Chair: College of Humanities, Arts, and Social Sciences Curriculum Committee, UIW Aug 2018 – May 2020
Member Sept 2016 – 2020

This committee has oversight of all curricular questions within the College of Humanities, Arts, and Social Sciences. It is responsible for helping departments perfect their proposals before they move to the Core Advisory Board and the Undergraduate / Graduate Council for approval. During my time in this role, I developed a reputation for close reading and working with chairs to make their proposals easily understandable to all parts of the university.

College of Humanities, Arts, and Social Sciences, Department Chairs, UIW Sept 2016 – Jul 2022
Liaison to Mexican American Catholic College, UIW June 2016 – Jul 2022
Chair: Pastoral Institute Planning Committee, UIW Sept 2016 – Sept 2017

Year-long, inter-institutional planning commission to determine the needs for the MA in Pastoral Ministry with representatives from local churches, partner and peer institutions, and university representatives. Following this year of discernment, I re-designed the MA program and negotiated MOUs with partners to make it possible.

MAPM Revision Committee, Saint John's School of Theology Aug 2015 – June 2016
University Committee on Academic Policies and Issues, Marquette University Sept 2013 – May 2015
Elected Graduate student representative on Faculty Senate Committee with responsibility for Academic Policy
Theology Department Space Committee, Marquette University Jan 2013 – May 2014
Advised the Chair of the Department and the University Architect's office on renovation of a historic academic building to house the Theology Department.

Graduate Medical Education Committee, University of Utah School of Medicine Aug 2010–July 2011
Committee overseeing all residencies, setting policies, approving changes for the SOM
Planning Committee: Monastic Institute, Saint John's School of Theology July 2006 – July 2008
Theology 111 Committee, College of St. Benedict & Saint John's University Aug 2007 – May 2008

Academic Professional

Commission Member, Valparaiso University Division of Calling & Spiritual Life August 2024–Present
Appointed by the VP for Mission. Planning for Valparaiso's centenary as a Lutheran institution and strategizing in light of current Higher Ed difficulties for that future

Trustee: Collegeville Institute June 2023 – Present

North American Academy of Ecumenists,
President Nov 2024–Present
Vice President Oct 2022–Nov 2024
Board Member and Grants Coordinator Sept 2020–Oct 2022
Annual Conference for approximately 50 attendees, along with several online events annually.

Steering Committee: Vatican II Studies Unit, American Academy of Religion, Nov 2023 – Present

Board Member: Karl Rahner Society June 2022–June 2025

Book Reviews Editor, Ecumenical Trends Jan 2023 – Dec 2024

Board Chair: CHRISTUS Santa Rosa Hospital CPE Professional Advisory Committee Jan 2020–Dec 2022
Member Dec 2017–Dec 2019

Each ACPE accredited Clinical Pastoral Education (chaplain residency) program is required to have a professional advisory. This committee acts as a resource to the director in their management of the program, participates in selecting students for the summer internship and the year-long residency, and interviews students at the completion of their experience to help strengthen the program. I was elected to the role of

chair after two years' service. In this role, I had at least monthly contact with the director was involved in personnel and student management I also served on DEI and fundraising sub-committees for the residency in this role.

Catholic Theological Society of America,

Church and Ecumenism Topic Group, Coordinator

June 2018–June 2022

Planning Committee, Southwest Liturgical Conference Study Week

Jan 2010 – Feb 2011

National conference of 1200 people on the implementation of the new Roman Missal.

Community

SNIPSA Foster and Volunteer

July 2018–Present

My husband and I have fostered more than 40 dogs (and two kittens) over the last six years for SNIPSA, a local organization that removes animals from Texas's kill shelters and fosters them until they can be placed with adopters.

TEACHING AND PEDAGOGY

Graduate Courses as Primary Instructor

DOCT 414: Eschatology, Mary, and the Saints. 3 credits.

Saint John's School of Theology & Seminary, Collegeville, MN.

Summer, 2017 (blended)

Course Description: *Students will explore the eschatological dimensions of the Christian experience. This engagement with the Christian hope of eternal life will also attend to the place of Mary in the Church's theology and a theology of the saints.*

DOCT 468/PHTM 468: Practical Ecumenism and Interfaith Engagement. 3 credits.

Saint John's School of Theology & Seminary, Collegeville, MN.

Summer, 2016; Summer, 2020 (online)

PMIN 6399 Practical Ecumenism and Interfaith Engagement. 3 credits.

University of the Incarnate Word, San Antonio TX

Summer, 2020 (online)

Course Description: *This course will introduce students to the ecumenical movement, and the Church's relationship with interfaith dialogue partners. It will give attention to the ministerial and liturgical issues which the contemporary situation produces, including communio in sacris, ecumenical or interfaith marriages, the reception of other Christians into full communion, and the situations arising from the many families that bridge these divides.*

PMIN 6322: Ecclesiology. 3 credits.

University of the Incarnate Word, San Antonio, TX.

Fall, 2018

Course Description: *This course examines the nature and structure of the Roman Catholic Church from its apostolic origins to the present. Various models used in understanding the Church will be studied (e.g. the Church as communion, the Church as sacrament, etc.) The local and universal nature of the Church, and issues related to magisterium, authority, evangelization, ministry, and missiology will be discussed.*

PMIN 6328: Sacraments & Worship. 3 credits.

University of the Incarnate Word, San Antonio, TX.

Spring, 2018

Course Description: *Beginning with the roots of Christian worship in symbol, language, and social dynamics, this course leads to theological reflection on the sacramental life in the Church.*

Contemporary approaches to a theology of sacrament are engaged, along with principles for planning and leading Christian worship.

THY 402: Introduction to the Christian Tradition I. 3 credits.

Saint John's School of Theology & Seminary, Collegeville, MN.

Fall, 2015: 1 *online section*, 1 *in person section*; Summer 2024: *Hybrid*.

Course Description: *This course is an introductory survey of theology, studying representative texts from the pre-Christian era to eve of the Reformation (100 B.C. to 1450). Figures and issues will be situated within the philosophical and theological currents of their time.*

THY 404: Introduction to the Christian Tradition II. 3 credits.

Saint John's School of Theology & Seminary, Collegeville, MN.

Spring, 2016 (*online*)

Course Description: *This course is an introductory survey of theology, studying representative texts from the Reformation to the present. Figures and issues will be situated within the philosophical and theological currents of their time.*

Undergraduate Courses as Primary Instructor

HONP 1110H: Introduction to the UIW Honors Program. 1 cr. University of the Incarnate Word, San Antonio, Texas. Fall, 2019; Fall 2020.

Course Description: *The purpose of this course is to lay the foundation for the work to be done in the Honors Program over the four years of undergraduate study and develop an awareness of self among others. Students will learn about topics including social justice, communication, the history and mission of the Sisters of Charity of the Incarnate Word, and the Catholic intellectual tradition within education. Students will also participate in co-curricular activities and service learning. This course is restricted to students in the UIW Honors Program.*

FYES 1211: First Year Experience. 2. Cr. University of the Incarnate Word, San Antonio, Texas.

Fall 2022.

Course Description: *The First-Year Experience Seminar (FYES) is a two-credit course aimed at developing college-level research skills and in-depth, interdisciplinary critical thinking. The course attempts to address the UIW mission statement's concern for "the development of the whole person." Moreover, this course helps students understand the benefits of a modern liberal arts education, which prepares them to be global citizens. In a small classroom setting, structured lessons tied to the 5 pillars of the University's core mission values (Education, Truth, Faith, Service and Innovation) will enhance multi-faceted analytical skills, encourage a sense of community, show students how to use campus resources that will help them make a positive transition to UIW, and introduce proven tips to study effectively. FYE students will participate in service learning and learn how their service experiences will be a meaningful part of their life at UIW and beyond.*

PMIN 4387: Ecclesiology. 3 cr. University of the Incarnate Word, San Antonio, Texas.

Fall, 2019; Fall, 2020 (*online*); Fall 2021.

Course Description: *This course is an introduction to a Catholic understanding of the Church. It presents the major themes of ecclesiology, including the development of the Church's doctrine on the Church from Scripture, the Patristics, Scholastics, and contemporary teaching, particularly the Second Vatican Council's *Lumen Gentium*. The major themes will include faith and culture, ecumenics and inter-religious dialogue. This course draws from the student's other knowledge, especially philosophy and history. It serves as an opportunity for the students to integrate their knowledge and to demonstrate critical thinking skills at a mature level. Prerequisites: PMIN 3381 and 3385 Moral Theology. This course is appropriate for upper-division students in the Catholic Philosophy, Catechetics and Leadership concentration.*

RELS 1305: Introduction to Theology and Ethics. 3 cr. University of the Incarnate Word, San Antonio, Texas. Fall, 2016; Spring 2017; Fall 2018; Spring 2019; Fall 2019; Spring 2020; Summer 2022.

Course Description: *This course offers an introduction to the basic theological foundations of the Christian faith with special attention to its ethical implications in contemporary society.*

RELS 1330/H: The Word in the World. 3 cr. University of the Incarnate Word, San Antonio, Texas. Spring, 2023 (Honors), May 2023, Fall 2023, Fall 2024.

Course Description: *This course provides a student-centered introduction to the academic study of religion and to the discipline of theology. It includes a variety of approaches to the study of religion and encourages students to reflect on their own developing framework for life. Because theology and religion always occur in context, UIW's location, regional history, and its identity as a Catholic Hispanic-Serving Institution will influence the content and methods of study.*

RELS 1335: Spirituality and Prayer. 3 cr. University of the Incarnate Word, San Antonio, Texas. Fall, 2016

Course Description: *This course studies spirituality and prayer as expressions of the human relationship with the Sacred in Christianity and other religions. It will emphasize Abrahamic traditions, practical examples of spirituality and prayer in the lives and works of selected authors, contemporary approaches, and the inter-relationship with justice and peace.*

RELS 1327H: Theological Anthropology. 3 cr. University of the Incarnate Word, San Antonio, Texas. Fall, 2017; Spring 2018; Spring 2019 ; Spring 2020; Spring 2021

Course Description: *This course in theological anthropology aims to foster a greater understanding of the whole person in the context of the Christian tradition. It is part of the UIW Honors Program.*

RELS 3327: Jesus Incarnate Word. 3 cr. University of the Incarnate Word, San Antonio, Texas. Spring 2025

Course Description *This course explores the nature and person of Jesus Christ through the lenses of historical studies and theological reflection. It begins by examining the scholarly search for the historical Jesus and its contemporary portrait of Jesus of Nazareth. After situating Jesus in his social and historical context, the course analyzes the development of Christological doctrine in the early Church. The course then turns toward developments in contemporary Christology, drawing attention to how Christians in different places around the world continue to ponder the meaning of the Christ of Faith. This course may not be repeated for credit.*

This course includes the Reacting to the Past game, "The Council of Nicaea" in which students roleplay as members of the council, write a creed, and determine other issues including the date of Easter.

RELS 3375: Global Catholicism. 3 cr. University of the Incarnate Word, San Antonio, Texas. Fall, 2020 (online), Fall 2021; Fall 2023 (in person)

Course Description *This course is an overview of the beliefs, structures and worship of the Roman Catholics with special attention given to the social, historical and cultural factors that have shaped the Church since the Second Vatican Council.*

RELS 3381/H: Christianity & Global Justice. 3 cr. University of the Incarnate Word Study Center, Heidelberg, Germany. Summer I Term, 2018.

Course Description *This course will explore the basic theological foundations of the Christian faith in relation to contemporary ethical concerns related to inequality, poverty, violence and ecological destruction. In an increasingly globalized world, the Christian tradition has to engage with these questions in a world-wide, cross-cultural manner that engages with other religious traditions.*

RELS 3399: Reforming Church and World. 3 cr. University of the Incarnate Word, San Antonio, Texas. Fall, 2016; Spring 2021.

Course Description: *This course introduces students to the 16c. Reformation, its causes, and outcomes. It also introduces the modern ecumenical movement and its impact on contemporary Christianity.*

RELS 4370: Senior Seminar. 3 cr. University of the Incarnate Word, San Antonio, Texas Spring, 2018; Spring 2019; Spring 2020; Fall 2020; Spring 2021, Fall 2024.

Course Description: *This course serves as a capstone for upper level majors and minors by providing an opportunity to engage topics of religious studies and theology within an interdisciplinary, seminar-oriented format, critical and collaborative interaction with writing assignments and discussions. The course serves to culminate and build on the first five or six semesters of a UIW student's coursework in the field of religious studies.*

RELS 4349: Field Experience. 3 cr. University of the Incarnate Word, San Antonio, Texas Spring 2020.

Course Description: Students take part in a ministry-related field experience and reflect on that experience with a faculty member, usually in the form of a final paper.

RELS 4399: The Supernatural and the Paranormal. 3 cr. University of the Incarnate Word, San Antonio, Texas Spring 2024.

Course Description: This course is part of a new effort to demonstrate to students how different disciplines in the core work together, and approach similar questions differently. It was taught concurrently with a section of PHIL 4399, under the same title by myself and the Chair of the Philosophy Department. The course focused on questions of belief, understanding of the person and the soul, and cosmologies.

THEO 1001: Introduction to Theology. 3 cr. Marquette University, Milwaukee, Wisconsin. Fall, 2013, 2 sections; Spring 2014, 1 section.

Course Description: *Key sources and questions of theology as reflection upon the worldview and core narrative found in Christian tradition and scriptures. Includes orientation to the academic study of religion. Background in theology is not presupposed. Prerequisite to all other courses in theology.*

THEO 111: The Biblical Tradition. 4 cr. College of Saint Benedict / Saint John's University, Collegeville, Minnesota. Fall 2007; Spring 2008

Course Description: *This course offers an introduction to the discipline of Christian theology, giving primary attention to texts from the Bible (including selections from the Pentateuch, the Prophets, the Gospels, and the Pauline Letters), emphasizing prominent biblical themes (including creation, covenant, and reign of God), and considering some post-biblical developments in the tradition.*

Pedagogical Training

Author: Asynchronous Mission Unit for Faculty FLIGHT Program (Title V Grant)	June 2022
Faculty Canvas Development (leader)	Feb 2021–June 2023
<i>I participated in offering Canvas training to our faculty as we shifted from Blackboard to Canvas.</i>	
MACC Faculty Online Training (leader)	March 2020–August 2021
<i>I was responsible for helping MACC faculty transition to online education in the pandemic.</i>	
Faculty Book Groups, CTL Program (leader)	Spring 2017; Spring 2020
Exploring Interdisciplinarity and the CORE; UIW CTL Program (leader)	Spring 2018
Monday Morning Mentors program. Weekly engagement (participant)	Aug 2017–Present
Teaching Veterans (participant)	Oct 30, 2018
Quality Matters Online Course Design Workshop, UIW (participant)	Dec 12–16, 2016

Soft Chalk Training, UIW (<i>participant</i>)	Dec 12–14, 2016
Supporting First Generation Students Reading Group, UIW (<i>participant</i>)	Sept 2016 – Nov 2016
Preparing Future Faculty Program, Marquette University (<i>participant</i>)	Aug 2012 – Oct 2013
Certificate in Contemplative Pedagogy, Marquette University (<i>participant</i>)	Sept 2013 – Mar 2014
Editor and Contributor, www.theodepot.wordpress.com	Mar 2014 – May 2019

SCHOLARSHIP

Publications

Monograph

Mapping the Differentiated Consensus of the Joint Declaration. Pathways for Ecumenical and Interfaith Dialogue, Gerard Mannion and Mark D. Chapman, editors. New York: Palgrave MacMillan, 2016.

Winner, Harding Meyer Prize in Ecumenism, Strasbourg Ecumenical Institute, 2020

Reviewed

- Theodor Dieter in *Anglican Theological Review* 101.4 (2019): 755–56.
- *Istina* 62, no 2(2017): 266–7.
- Paul Avis in *Ecclesiology* 14 (2018): 94–7.
- Pablo Blanco in *Scripta Theologica* 51, no 3. (Dec 2019) 856–57.

Translation and Critical Commentary

Karl Rahner, *An Ecumenical Priesthood: The Spirit of God and the Structure of the Church* [Original Title: *Vorfragen zu einem ökumenischen Amtsverständnis*]. Jakob Rinderknecht, ed. and trans. Fortress Press, 2022.

Reviewed:

- Michael Plekon for *PrayTell* <https://www.praytellblog.com/index.php/2022/11/09/book-review-an-ecumenical-priesthood/>
- Bruce Myers for *Covenant* <https://covenant.livingchurch.org/2023/01/18/an-old-proposal-for-a-new-way-forward/>

Books under Contract

with Susan K. Wood, *Recognizing Orders*, Fortress Press.

Articles

1. “Reconceiving the Quest for Unity: Ecumenism Today,” *Ecumenical Trends*, 52 no. 3 (May/June 2023): 1–7.
2. “Re-discerning the Body: Ecumenism in an Apocalyptic Age,” *Journal of Ecumenical Studies*, 57 no. 3 (Summer 2022), 363–82
3. “Female Deacons and the Unity of the Sacrament of Order: Responding to the German Skeptics,” *Theological Studies*, 82, no 2 (June, 2021): 351–70.
4. “Receiving the Joint Declaration: A Test-Case in Bilateral and Multilateral Engagement,” *Ecumenical Trends*, 49 no. 3 (May/June 2020), 11–15; 26.
5. “Another World is Present: Karl Rahner’s Theology of the Church after Failure,” *Philosophy and Theology* 31 1&2 (2019) 175–197.
6. “CHURCH, Categories, and Speciation,” *Open Theology*, 4 no. 1 (2018): 46–59.
7. “Order, Out of Order: Rahner’s Tectonic Proposal for an Ecumenical Difficulty.” *Horizons*, 42 no. 2 (Dec, 2015): 341–67.
8. “Discovering a Common Life: The Liturgy of the Hours in Lutheran Religious Communities.” *American Benedictine Review*, 62 no.3 (Sept, 2011): 242-264.
9. “Beyond Settling Down: A Theology of Stability for Young Adults.” *Obsculta*, 3 (29 Apr, 2010): 25–31.

Chapters and Proceedings

1. “The Baptismal and Ecclesial Vocation of the Theologian,” *CTSA Proceedings* 79(2025), *In Press*.
2. “Vatican II’s Sense of the World Church from Colonial Models to ‘Todos, Todos, Todos.’” *Leuven Encounters in Systematic Theology XIV*, edited by Peter De Mey and Dries Bosschaert. Leuven: Peeters Press, *in Press*.
3. “Hans Küng: Transitional Ecumenist.” In *Hans Küng: A Reevaluation*, Paul Lakeland, ed. Mahwah, NY: Paulist Press, 2024. 114–135.
4. “Church/Ecumenism” *Proceedings of the Catholic Theological Society of America*, 2022, 116–117.
5. “Karl Rahner Society” *Proceedings of the Catholic Theological Society of America*, 2022, 150–151.
6. “The Church: A Body Under Law and Gospel.” In *Church as Fullness in All Things: Recasting Lutheran Ecclesiology in an Ecumenical Context*, Jonathan Mumme, Richard Serina, and Mark Burkholz eds. New York: Fortress Academic / Lexington Books, 2019.
7. Erin S. Kidd and Jakob K. Rinderknecht, “Introduction to Cognitive Linguistics.” In *Putting God on the Map: Theology and Conceptual Mapping*. New York: Fortress Academic / Lexington Books, 2018.
8. “Conceptual Mapping and Reception in Ecumenical Theology.” In *Putting God on the Map: Theology and Conceptual Mapping*. New York: Fortress Academic / Lexington Books, 2018.
9. “Introduction to Mirae Caritatis.” In *The Liturgy Documents: Foundational Documents on the Origins and Implementation of Sacrosanctum Concilium*, III: 2–5. Chicago: Liturgical Training Publications, 2013.
10. Peter Funk, OSB; Vicki Ix, OSB; Peregrine Rinderknecht, OSB; Beth Wegscheid, OSB. “Panel of Newcomers to Traditional Communities” and “Dialogue of Newcomers to Monasteries with Christine Pohl.” In *One Heart, One Soul: Many Communities: Proceedings of the 21st Annual Monastic Institute*, edited by Mary Forman, OSB, 94–106. Collegeville: Liturgical Press, 2009.

Edited Volumes and Issues

Erin S. Kidd and Jakob K. Rinderknecht, eds. *Putting God on the Map: Theology and Conceptual Mapping*. New York: Fortress Academic / Lexington Books, 2018.

Reviewed

- Joseph Bracken, SJ, in *Theological Studies* 80, no 2. (2019): 468–9.
- Jamin A. Hübner in *Reading Religion*. <http://readingreligion.org/books/putting-god-map>
- Eugene Schlesinger in *Anglican Theological Review*, 102 no. 2 (Spring 2020), 336–37.

Syndicate Symposium: *Eucharist as Meaning* by Joseph C. Mudd. July 10–Aug 1, 2017.

<https://syndicate.network/symposia/theology/eucharist-as-meaning/>

Book Reviews

1. Review of Nelson H. Minnich and Michael Root, eds. *Martin Luther and the Shaping of the Catholic Tradition*. (CUA Press). Washington, D.C., 2021. *Revue d’histoire ecclésiastique*, 119(2024, 1-2): 384–86.
2. Review of Thomas O’Loughlin, *In Christ Now Meet Both East and West: On Catholic Eucharistic Action*, (Collegeville: Liturgical Press, 2023). *Theological Studies*, 84, no 4. (Dec 2023):750–1.
3. Paul D. Murray, Gregory A. Ryan, & Paul Lakeland, editors. *Receptive Ecumenism as Transformative Ecclesial Learning: Walking the Way to a Church Re-formed*. (Oxford: OUP, Oxford, 2022) *In Press*.
4. Review of Nelson H. Minnich and Michael Root, eds. *Martin Luther and the Shaping of the Catholic Tradition*. (CUA Press). Washington, D.C., 2021. *Revue d’histoire ecclésiastique*, in press.
5. Review of Alexander Chow and Emma Wild-Wood, eds., *Ecumenism and Independency in World Christianity: Historical Studies in Honour of Brian Stanley*, (Brill, 2020.) *Religion*, 15 Nov, 2022.

DOI: [10.1080/0048721X.2022.2146427](https://doi.org/10.1080/0048721X.2022.2146427)

6. Review of Kimberly Belcher, *Eucharist and Receptive Ecumenism*, (Cambridge University Press, 2020.) *Theological Studies*, 82, no 2(2021): 544–5.
7. Review of Cyril Hovorun. *Scaffolds of the Church: Towards Poststructural Ecclesiology*. *Reading Religion: A Publication of the American Academy of Religion* <https://readingreligion.org/books/scaffolds-church>
8. Review of Leonard J. DeLorenzo. *Work of Love: A Theological Reconstruction of the Communion of Saints*. (Notre Dame, IN: University of Notre Dame Press, 2017). *Pastoral Liturgy*, 2019.
9. Review of Simon Yarrow. *The Saints: A Brief Introduction*. *Reading Religion: A Publication of the American Academy of Religion*. <http://readingreligion.org/books/saints>.
10. Review of Susan K. Wood and Timothy Wengert. *A Shared Spiritual Journey: Lutherans and Catholics Traveling Toward Unity*. Paulist, 2016. *Anglican Theological Review*, 99 no. 4 (Fall 2017), 866–68.
11. Review of Martin E. Marty, *October 31, 1517: Martin Luther and the Day that Changed the World*. Brewster Mas: Paraclete Press, 2016. *Reading Religion: A Publication of the American Academy of Religion*. <http://readingreligion.org/books/october-31-1517>.
12. Review of Benjamin Durheim. *Christ's Gift, Our Response: Martin Luther and Louis-Marie Chauvet on the Connection between Sacraments and Ethics*. Collegeville: Michael Glazer, 2015. *Worship*, 91 (Mar 2017): 186–87.
13. Review of Walter Kasper. *The Catholic Church: Nature, Reality, and Mission*. Translated by Thomas Hoebel. New York: Bloomsbury T&T Clark, 2016. *Reading Religion: A Publication of the American Academy of Religion*. <http://readingreligion.org/books/catholic-church>.
14. Review of Richard R. Gailliardetz and Edward P. Hahnenberg, eds. *A Church with Open Doors: Catholic Ecclesiology for the Third Millennium*. *Catholic Studies*, May 2016. <http://catholicbooksreview.org/2016/gaillardetz.html>
15. Review of Ann Kessler, OSB. *Benedictine Men and Women of Courage: Roots and History*, rev.ed., edited by Neville Ann Kelly. *Catholic Studies*, May 2015. www.catholicbooksreview.org/2015/kessler.html.
16. Review of *Die Anerkennung der Religionsfreiheit auf dem zweiten vatikanischen Konzil: Texte zur Interpretation eines Lernprozesses*, edited by Karl Gabriel, Christian Spieß, and Katja Winkler. *Theological Studies*, 75 no. 2 (June, 2014): 6–7.

Popular and Pastoral Publications

1. Regular Contributor, *PrayTell*, www.PrayTellBlog.com. Hosted by Liturgical Press and Saint John's Abbey.
2. "Liturgy and Evangelization." In *2020 Sourcebook for Sundays, Seasons, and Weekdays*. Chicago: Liturgical Training Publications, 2019.
3. "Liturgical Environment: Mediation and Liturgical Environment." *Pastoral Liturgy* 47, no. 6 (Nov–Dec 2016): 13–14.
4. "Liturgical Environment: Principles for the Worship Space." *Pastoral Liturgy* 47, no. 5 (Sept–Oct 2016): 11–12.
5. "Liturgical Environment: Caring for Fabric for the Liturgy." *Pastoral Liturgy* 47, no. 4 (July–Aug 2016): 10–11.
6. "Liturgical Environment: Taking Stock and Looking Forward." *Pastoral Liturgy* 47, no. 3 (May–June 2016): 11–12.
7. "Liturgical Environment: Housing Christ's Body, Celebrating His Resurrection." *Pastoral Liturgy* 47, no. 2 (Mar–Apr 2016): 11–12.
8. "Liturgical Environment: Come, Everything is Now Ready." *Pastoral Liturgy* 47, no. 1 (Jan–Feb 2016): 12–13.

9. "The Saints in the Liturgical Year." In *2017 Sourcebook for Sundays, Seasons, and Weekdays*. Chicago: Liturgical Training Publications, 2016.
10. "Liturgical Environment." In *2015 Sourcebook for Sundays, Seasons, and Weekdays*. Chicago: Liturgical Training Publications, 2014.
11. "Liturgical Environment." In *2014 Sourcebook for Sundays, Seasons, and Weekdays*. Chicago: Liturgical Training Publications, 2013.
12. "Advent: A Season of Emptiness, the Dark before the Dawn," *Intermountain Catholic*. November 25, 2011, 1.
13. "Lent: The Church's Great Retreat," *Intermountain Catholic*. March 4, 2011, 1. Also at: <http://www.icatholic.org/article/the-churhcs-great-retreat-807839>; Internet, March 24, 2011.
14. "Ashes for Repentance, Ashes for Growth," *Intermountain Catholic*. Dec 4, 2009, 1. Also at: <http://www.icatholic.org/indstory/2010/02Feb/021210p01b.html>; Internet, 12 February, 2010.
15. "Advent: Prepare Ye the Way of the Lord," *Intermountain Catholic*. December 4, 2009, 1. Also at: <http://www.icatholic.org/indstory/2009/12/120409p01a.html>; Internet, December 4, 2009.
16. "Lent," website of the Diocese of Salt Lake City (www.dioslc.org); Internet; available February 25–April 11, 2009, February 17– April 3, 2010.

Presentations

Scholarly Presentations

1. "The Baptismal and Ecclesial Vocation of the Theologian," Third Keynote, CTSA Annual Meeting, June 12–15, 2025. Invited.
2. "Swords into Plowshares: Deweaponizing Christian Unity," Moody Professorship Lecture. University of the Incarnate Word and Our Lady of the Lake University, April 23–24, 2025.
3. "On Baptism into a Sacramental (and therefore not final) Church," CTSA Annual Meeting, Sacramental Theology Group, Baltimore, MD, June 13–16, 2024.
4. "Vatican II's Ecumenical Vision and the Hidden *Oikoumene*," Leuven Encounters in Systematic Theology XIV, Leuven, Belgium, Nov 8–11, 2023.
5. "A Church Not Only Roman: A Contemporary Development of Rahner's Sense of the World Church," Vatican II Studies Unit, American Academy of Religion 2022 Annual Meeting, San Antonio, TX, Nov 18–21, 2023.
6. Veronica Acosta, Camille Langston, JK Rinderknecht. "Building an Inclusive Community through Admissions, Programming, and Mentoring at Hispanic-Serving Institutions." National Collegiate Honors Conference 2022. Dallas, TX Nov 2-6, 2022.
7. "Reconceiving the Quest for Unity: Ecumenism Today." Ecclesiological Investigations Unit at the American Academy of Religion Annual Meeting. Denver, CO. Nov 20, 2022.
8. Veronica Acosta Martinez, Camille Langston, JK Rinderknecht, "Building an Inclusive Community through Admissions, Programming, and Mentoring at Hispanic-Serving Institution" [National Collegiate Honors Council Annual Meeting](#), Dallas, TX. November 2–5, 2022.
9. Karl Rahner Breakfast Keynote, *Catholic Theological Society of America*, June, 2022
10. "What Comes After the Joint Declaration?: Ordination as an Ecumenical Hurdle" [Conference for Collaborative Philosophy, Theology, and Ministry](#), Christ the King Seminary, Buffalo, NY. February, 2020.
11. "Receiving the Joint Declaration: A Test-Case in Bilateral and Multilateral Engagement." [American Academy of Religion 2019 Annual Meeting](#), San Diego, CA. Nov 23–26, 2019.

12. "Another World is Present: Karl Rahner's Theology of the Church after Failure." Catholic Theological Society of America Annual Meeting, Pittsburgh, PA. June, 2019.
13. "Forming Seminarians for the Ecumenical Present," [Conference for Collaborative Philosophy, Theology, and Ministry](#), Christ the King Seminary, Buffalo, NY. February, 2019.
14. "Imaging the 'Voraus' of Christ: Gender, Deacons, and the Church." American Academy of Religion Annual Meeting. Denver, CO. November 18, 2018.
15. *Systematically* Podcast. "[The One About Conceptual Mapping and Cognitive Linguistics](#)." November 12, 2018.
16. *Systematically* Podcast. "[The One About Synodality](#)." November 5, 2018.
17. "The Catholic Intellectual Tradition and the University of the Incarnate Word." Honors Students' Colloquium, University of the Incarnate Word. September 24, 2018.
18. "Ecumenical and Interfaith Formation for Pastoral Ministers." Association of Graduate Programs in Theology Annual Meeting. Winter Park, FL. February 15–17, 2018.
19. "On the Way *Together*: Roman Catholic Ecumenism Since the Second Vatican Council." Center for Faith and Culture, St. Thomas University. Houston, TX. September 23, 2017.
20. "The Church: A Body under Law and Gospel." TANK Ecclesiology Confab. August 19, 2017. Virtual Conference.
21. "CHURCH, Categories, and Speciation: Describing the Ecclesial Ecosystem." Catholic Theological Society of America, 72nd Annual Convention, Albuquerque, NM. June 10, 2017.
22. "Book Presentation: *Mapping the Differentiated Consensus of the Joint Declaration*." University of the Incarnate Word, Department of Religious Studies, San Antonio, TX. April 25, 2017.
23. "[Agreeing in the Truth: What does Consensus Look Like?](#)" Re-Formation: Then, Now, Always. Albuquerque, New Mexico. March 18, 2017.
24. "Cognitive Mapping and Ecumenical Reception." *College Theology Society 61st Annual Convention*, University of Portland, Portland, WA. May 29, 2015.
25. Erin Kidd, Nathan Lunsford, Robert Masson, Jakob K. Rinderknecht. "A Collaborative Model for Teaching the Teacher." Panel Discussion, College Theology Society 60th Annual Convention, St. Vincent College, Latrobe, PA. May 30, 2014.
26. "They Shall Perform the Work of God in the Place Where They Are: Benedictine Resources for an Ecological Theology." Invited Plenary Lecture for the Loyola University Chicago–Marquette University 12th Annual Graduate Theological Colloquium, Loyola University, Chicago, IL. February 15, 2014.
27. "Lindbeck, Rahner, and Lonergan: An *Apologia* and Perhaps an *Apology*." Lonergan on the Edge, 2013. Marquette University, Milwaukee, WI. October 20, 2013.
28. "Response to Brent Little, 'Rahner's Symbol Through the Lens of Balthasar's Form.'" Loyola University Chicago–Marquette University 11th Annual Graduate Theological Colloquium, Marquette University, Milwaukee, WI. Feb 15, 2013.
29. Robert Masson, Jeffrey Kirch, C.P.P.S., Jakob K. Rinderknecht, Susan Ross. "Panel: Academic Theologians and Bishops." Loyola University Chicago–Marquette University 10th Annual Graduate Theological Colloquium, Loyola University, Chicago, IL. Feb 18, 2012.
30. "Response to Susan K. Wood, SCL" Lonergan Colloquium, 2011. Marquette University, Milwaukee, WI. Nov 3, 2011. Available at: <http://www.lonerganresource.com/conference.php?8>
31. "Scripture and the Sacraments." Southwestern Liturgical Conference, Salt Lake City, Feb 2–5, 2011.
32. "Eucharist in the Life of the Church." Southwestern Liturgical Conference, Salt Lake City, Feb 2–5, 2011.

33. Peregrine Rinderknecht, OSB and Mark Strobel. "Martin Luther and St. Benedict: Partners for Spiritual Formation for the Life of the World." Valparaiso Institute of Liturgical Studies, March 30 – April 4, 2008.
34. Peter Funk, OSB; Vicki Ix, OSB; Peregrine Rinderknecht, OSB; Beth Wegscheid, OSB. "Panel of Newcomers to Traditional Communities" and "Dialogue of Newcomers to Monasteries with Christine Pohl." 21st Annual Monastic Institute, Collegeville, Minn., July 1–7, 2006.

Pastoral and Popular Presentations

1. "Week of Prayer for Christian Unity, 2025: Where are we?" *Sacramento Area Clergy Conference*, Sacramento, CA, Jan 22, 2025.
2. "How to Pray, Dialogue, and Live as an Embodied Mind," [Holden Village](#), Washington. August 10–24, 2019.
3. "Gregorian Chant in the Liturgy." UIW Campus Ministry Interns, San Antonio, Texas. October 28, 2016.
4. "Ministry and the Church." UIW Campus Ministry Opening Workshop, San Antonio, Texas. September 17, 2016.
5. "Roman Catholics and Orthodox" and "Protestant Christianity" St. Peter's Church, Port Washington, WI. September 8 and November 10, 2014.
6. "How to Read the Bible like a Monk." Holy Family Parish, Ogden, UT. March 29, 2011.
7. "To Put One's Hope in God Alone: Benedictine Spirituality for Everyday Living." Diocesan Pastoral Congress, Diocese of Salt Lake City, Office of Religious Education, October 10, 2009.
8. "What Child is This?: The Christology of the *O Antiphons* and their Use in the Home." Presentation for the Office of Liturgy of the Diocese of Salt Lake City, December 17, 2008.

MEMBERSHIPS

Catholic Theological Society of America	Jan, 2014 – Present
College Theology Society	Dec, 2013 – Present
North American Academy of Ecumenists	Aug, 2013 – Present
American Academy of Religion	Jan, 2013 – Present
Karl Rahner Society	January 2020 – Present
Burgon Society	July, 2016 – Present

HONORS

Sabbatical Leave	July 2025–July 2026
Moody Professor (UIW's highest faculty honor, elected by faculty)	June 2024–May 2025
UIW Provost Faculty Fellow (declined)	June, 2022
College of Humanities, Arts, and Social Sciences, Moody Professor Nominee	March, 2022; January 2024
Inaugural Harding Meyer Prize in Ecumenism , Strasbourg Ecumenical Institute	May, 2020
Louisville Institute Postdoctoral Fellow	May 2016 – May 2018
The Intellectual Tasks of the New Evangelization: Science and Religion; <i>Invited Participant</i>	March 10–12, 2016
Charles M. Ross Trust Honoree	Nov 2014 – May 2015
Arthur J. Schmitt Leadership Fellow	July 2014 – May 2015
Collegium Annual Colloquy Graduate Fellow	June 2014

LANGUAGES

Fluency

German

Reading Knowledge

Latin (strong)

French

Working Knowledge

Biblical Hebrew

Attic Greek